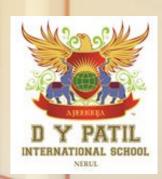
VOICE



E-Newsletter of DY Patil International School, Nerul

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"EDUCATION IS THE MOST POWERFUL WEAPON WE CAN USE TO CHANGE THE WORLD"

~NELSON MANDELA

From the desk of the Academic Director

Welcome to the Academic Year 2021-22. We start this year with the good news of the excellent performance of our IB DP students in the DP exams. This leads to another fantastic and fruitful academic year.

Our dedicated and hard working staff had begun planning and preparing for teaching and learning during the induction week. We are all excited to see you back after the summer break.

We thank our parents for their patience and trust, as we work together to maintain a healthy and protective environment during these difficult times. We understand that students want to attend physical school and we too are hoping that we are able to open school soon.

In the meanwhile, do stay safe. I look forward to a new and successful academic year.

Regards, Ms. Asheka Tenzin



From the desk of the Principal

"Education is not the learning of facts, but the training of the mind to think"- Albert Einstein.

At DYPIS we believe that the concept of education needs to change keeping in mind the needs of the present generation of learners, and we strive to equip them with the necessary skill sets to meet the different challenges that they may be required to meet. In our efforts towards achieving this, we have adapted a student centric classroom in place of the traditional teacher centred classrooms. Innovating ,planning and reflecting have been our strategy for building a holistic approach to education.



We recognise that parents provide roots to their children. We focus on providing wings to them, a feat that we aim to achieve by developing their thinking, research, communication, social and self-management skills. We strive to accomplish this by imparting an education based on inquiry, conceptual understanding, and learning devised to meet the needs of all learners.

We are proud to have a team of fabulous Coordinators and teachers who display boundless energy and intense commitment which keeps the mission and vision of our school shining brightly.

I welcome you to another academic year filled with excitement and learning!

Warm regards, Ms.Shan Liz Sanju

The Pillars of DYPIS



Ms.Neha Acchpal
Pre-Primary Coordinator



Ms.Jasmeet Anand Primary Coordinator



Ms.Sabari Sengupta Middle School Coordinator



Ms.Mitra Mahapatra IGCSE Coordinator



Ms.Abeda Sajeel A level Coordinator



Ms.Jhumpa Biswas Asst. IBDP Coordinator

DYPIS 'Hall of Fame'

IB Diploma Examination Results- May 2021

	Toppers	Total points(out of 45)
1	Shivanshi Dhuria Syeda Kulsoom Jafri Vansh Jain	44
2	Ritu Shukla Jiya Doshi Parth Bhangale	41
3	Shiivek Agarwal	40

Cambridge Examination Results 2021

IGCSE- Grade 10 Examination Results- March 2021

Topper		Aggregate %
1	Anugraha SN(Six A * s and one A)	90.8
2	Harmeet Kaur Dhaliwal (Six A * s and one A)	90.7
3.	Mihika Wandre(Four A * s and three As)	90.7

GCE AS & A Level- Grade 12 Examination Results- March 2021

Topper		Aggregate %
1	Rushda Shaikh	91.4
2	Niyati Shrikant Sontakke	86.8
3	Chinmay Manoj Belgaonkar	86.75



BUILDING MILESTONES IN EARLY YEARS!

"A mind is not a vessel to be filled but a fire to be kindled." -Plutarch

The new academic year began with a bang! Our mint fresh Nursery students enthusiastically implemented various hands-on experiences that involved grasping, holding, doodling, paper tearing, beading etc. The focus was streamlined development of motor skills.

IMAGINE, PLAY, CREATE!

Pushing, pulling, squashing, squeezing, rolling, chopping and cutting of the dough was a physical practice that demonstrated the magic of imagination and creativity of our young learners.

The" Sponge Squeezing Activity" and " Pasta Threading' allowed exploration of the motor skills together with an understanding of shapes and sizes.

These early -year learning engagements offered the perfect platform to develop familiarity with the usage of hands and prepare our students for more specialised tasks like writing, zipping and tying laces / ribbons.





Focus, Balance, Fitness!

The art of balancing ball with paper, using scarves / dupattas as obstacles in various activities allowed our young learners to develop stamina and fitness in virtual classrooms. "Parachute Fun Time' and 'Fun with Ball' empowered our Nursery community and reinforced the importance of physical fitness.

KICK STARTING THE YEAR...

Inspired by the wise words of Plato, "The beginning is the most important part of the work", the Primary Section of DYPIS ushered in the academic year with some enthralling and fascinating ice-breaker activities.

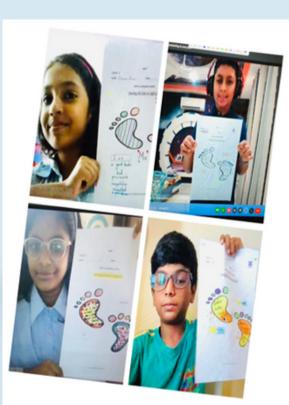
The tiny tots of Grade 1 entered a new phase of their lives donning their superhero capes. They picturised themselves as their favourite superheroes and brought their imaginations to life on paper.

Grade 2 welcomed the session with a warm-up activity, "Spin & Fetch". In this game, students embarked on a mission to fetch the object displayed on the screen.

Grade 5 stepped into the year on the right foot. With their focus set on goals that aimed at helping them to improve their personality, students illustrated their moments of introspection through graphic organisers.

YOU DO NOT GET TO KNOW YOUR FRIENDS UNTIL THE ICE BREAKS! GRADE 5 BREAKS THE ICE!!





GURU PURNIMA - Celebrating Tradition

गुरु ब्रम्हा गुरु विष्णू, गुरुः देवो महेश्वरा । गुरु शाक्षात परब्रम्हा तस्मै श्री गुरुवे नमः

Guru Purnima celebrations gave students of Primary Section an opportunity to offer respect to their revered 'gurus'. While facilitators shared with the learners the auspicious significance of the day, the 'shishyas' displayed their talents in expressing their feelings and emotions through creative take-a-ways.

Students of Grade 3 designed vintage parchment scrolls and penned down beautiful messages thanking not only their school teachers but also every person who had been a 'guru' to them.

The young poets of Grade 4 composed soulful verses as a mark of honour. They expressed their thoughts on stunningly designed pipal leaves.









Art Attack!

Middle school students experienced the world of colours as they explored the concepts of Colour Theory, Colour Gradation & Monochromatic Colour Scheme. Students learned how to create tints and shades of the colours. This learning was applied in art-work creation.



La fête nationale!

'Bastille Day' / French National Day is celebrated on the 14th of July every year. The Day upholds the spirit of the French Revolution. Our school being true to its ideology encourages and promotes celebration of all cultures. Hence, in this spirit of being 'International Minded', teachers and students together organized an event with great enthusiasm to mark this occasion.

In the Primary Section, students of Grade 3 played Tambola with French alphabets.

Learners of Grades 4 and 5 designed passports and filled in the relevant details in French.

In Middle School, the students experienced the Parisian magic virtually. The students of Grade 6 prepared video riddles using French vocabulary.

Grades 7 & 8 played a French Day themebased Bingo to learn new terminologies.

An additional activity for Grade 8 was the Tongue Twister.

Grade 9 designed a quiz content that evaluated an insightful understanding of French culture and values. The themes covered were French revolution (Bastille Day), French brands and French food. The students of Grade 10 composed French songs 'Mercy' and 'Écrit sur le murs'. IBDP Year 1 and 2 students showcased the rich culture of France and India through PowerPoint presentations, roleplays and aesthetically designed magazine.









La fête nationale!















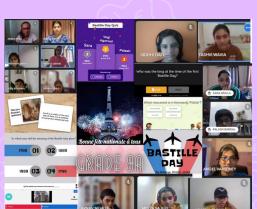
















Le 14 Juillet à DYPIS, '21 Écrit par Krisha Kalsi

Le 14 juillet. C'est la fête nationale de la France où les gens commémorent la prise de la Bastille, un événement clé de la Révolution française. Chaque année, les français la fêtent avec fierté! Il y a des défilés militaires, des feux d'artifice et des animations de rue comme des bals partout. Ici, à DYPIS Nerul, on célèbre le 14 juillet avec ferveur tous les ans. Malgré la pandémie, nous l'avons fêté avec des activités en ligne cette année.

Les étudiants de terminale ont fait une grande variété de choses pour présenter les différents thèmes. Un des groupes a fait un super jeu de rôle sur la vie scolaire en France et en Inde. Ils ont discuté des examens, des vacances, des sujets à l'école etc. C'était très intéressant d'apprendre les différences entre la vie quotidienne des étudiants français et des étudiants indiens!

En plus, un autre groupe a réalisé une vidéo courte et instructive sur les différents modes de transport. Ils ont remarqué que les français utilisent le vélo et le transport public d'habitude. C'était fascinant d'apprendre que les français utilisent ces modes de transport écologiques en grande partie!

Le troisième groupe a fait un intéressant jeu de rôle. Il s'agit de la nature en France et des saisons. Aussi, ils sont soulignés des mauvais effets des activités humaines sur l'environnement. Enfin, un autre groupe a parlé de la cuisine française. Ils ont donné plusieurs astuces à propos de l'étiquette française et ils ont discuté des plats traditionnels pour les différentes fêtes. Ils ont aussi fait une conversation amusante entre deux amis pour décrire les différences entre la cuisine française et les plats indiens.

Nous avons bien profité de cette activité! Plusieurs professeurs et étudiants ont assisté aux présentations qui étaient amusantes et interactives. Les étudiants de terminale ont enseigné à tous comment souhaiter le 14 juillet en français. C'était vraiment une expérience très gratifiante et enrichissante!

La fête nationale ! Écrit par Anvi Gaikwad

Cette année, la fête nationale a été l'une des meilleures célébrations que j'ai vécues. J'ai pu fêter avec mes amis et mes professeurs. Nous nous sommes tous réunis lors d'une réunion en ligne et avons préparé de nombreuses présentations ce jour-ci. Nous avons parlé des voyages, de la cuisine, de la culture, de l'environnement et de nombreux autres thèmes dans le cadre de notre présentation. Une présentation que j'ai trouvée la plus unique était celle préparée par mes camarades de classe qui parlait de divers plats alimentaires mangés et aimés par des personnes des deux cultures - indienne et française. J'ai tellement appris sur mes compétences en français ainsi que sur mon vocabulaire. J'ai également eu l'opportunité de diriger une équipe pour ce projet et c'était une très bonne expérience pour moi car j'ai également appris beaucoup de nouvelles choses sur mes camarades de classe. J'ai trouvé cette journée très inspirante, c'était incroyable!



Le jour de la Bastille Écrit par Tisya Goel

Notre classe a fait une présentation dans laquelle nous étions divisé en quatre groupes.

Le premier groupe a fait un jeu de rôle. Mon ami et moi étions des étudiants d'Inde et nos deux amis étaient les étudiants français. C'était un bon échange culturel.

La deuxième était une vidéo à propos de transport. On a compris que les français utilisent souvent les transports en commun au lieu d'utiliser les voitures privées.

Le troisième groupe a raconté une histoire sur l'environnement et ils ont montré le bulletin météo à la télé.

Le dernier groupe a fait une présentation qui parlait des aliments français. C'était incroyable! Nous avons traduit tous en anglais pour eux qui ne comprennent pas le français. Donc, tout le monde a apprécié la fête du jour de la Bastille!

CAS ACTIVITY

CAS (Creativity, Activity and Service) demonstrates the essence of IB.

The mission is to create compassionate global learners, who are powerful community builders.

The inaugural CAS session emphasised the value of physical fitness and stamina, a much needed value addition in the pandemic times.

It was a 10 -day fitness challenge designed by the P.E. Head, Mr Jitendra Mhatre to detox and strengthen physical endurance and mental health. The students were also engaged in an enriching session which involved an exchange of their views about physical fitness.



Sneak peek into AS/A level Classroom

Utopia High School Project

The students of Grade 11 A used their creativity to design and present their idea for a 'perfect' school, a topic they are familiar with and have an opinion about. Their purpose was to convince the audience to attend their school.

The Utopia High School project aimed at providing an overview of the key skills required for the AS Level English General Paper 8021 course syllabus. Most importantly, it exposed them to a contemporary issue and gave them a voice in the matter.



Gizmo Geeks of DYPIS

The students of Grade 11 A were engaged in a poster making activity on data security using encryption methods.

